



The Wisconsin State USBC will award \$50,000 in scholarships. Twenty-five (25) \$2000 scholarships will go to graduating high school seniors. Scholarship funds will be sent to the college or school of higher learning that the recipient is attending. The scholarship funds will be held in escrow for up to eight (8) years in the Smart Fund, and will be payable when verification of recipient’s continuance of the second semester is available. All Smart Fund rules apply.

**ELIGIBILITY RULES**

1. Must be a graduating high school senior.
2. Is currently a certified member of the Wisconsin State USBC and actively bowling in a certified youth league within the jurisdiction of the Wisconsin State USBC.
3. Applicant must have a good record in USBC and WIAA in high school activities.
4. Application must be filled out in a concise and orderly manner with complete information as required before **March 22, 2027**
5. Incomplete applications will not be scored. Refer to page 8 for more information.

**APPLICATION PROCEDURE**

Applications are available from your local Association and at [www.wibowl.com](http://www.wibowl.com). Additional applications are available at the [www.wibowl.com](http://www.wibowl.com). These forms may also be copied.

**IMPORTANT** The applicant will be solely responsible to mail all information, such as: Form #1, Form #2, Form #3, the 250-word **typed** theme and letters of recommendation from coaches and high school officials to the Wisconsin State USBC office by **March 22, 2027** in one envelope. **LETTERS OF RECOMMENDATION ARE HIGHLY ENCOURAGED. REFER TO SCORING RUBRICS ON THE BACK OF EACH PAGE FOR DETAILED INFORMATION.**

1. Form #1 – APPLICANT’S PERSONAL DATA must be completed and returned with a **typed** 250 word or more theme on “ **HOW HAS YOUR BOWLING EXPERIENCE CONTRIBUTED TO WHO YOU ARE TODAY**” ? (Scoring Rubric on page 4)
2. Form #2 – BOWLING INFORMATION must be given to the coach for completion. Form #2 must be signed and returned to the applicant. (Scoring Rubric on page 6)
3. Form #3 – HIGH SCHOOL DATA must be given to your advisor, counselor, teacher or principal for completion. Form #3 must be signed and returned to the applicant. (Scoring Rubric on page 8)

All data forms are to be mailed to the Wisconsin State USBC office by **March 22, 2027** in one envelope. Applications received postmarked after **March 22, 2027** will not be accepted. Incomplete applications will not be scored. Refer to page 2 for more information.

SEND ALL SCHOLARSHIP FORMS TO: Wisconsin State USBC  
SCHOLARSHIPS  
PO Box 473  
Watertown, WI 53094

**NOTE: THESE FORMS MAY BE COPIED FOR DISTRIBUTION TO YOUR YOUTH BOWLERS.**



**How to Convert Your GPA to a 4.0 Scale (from [www.collegeboard.com](http://www.collegeboard.com))**

Colleges report GPA (grade point average) on a 4.0 scale. The top grade is an A, which equals 4.0. This is the standard scale at most colleges, and many high schools use it.

If your high school uses a different or weighted system, you need to convert your GPA to a 4.0 scale for this tool. Talk to your school counselor or get a rough conversion by substituting these values:

A+ (97-100) = 4.0 A (93-96) = 4.0 A- (90-92) = 3.7	C+ (77-79) = 2.3 C (73-76) = 2.0 C- (70-72) = 1.7
B+ (87-89) = 3.3 B (83-86) = 3.0 B- (80-82) = 2.7	D+ (67-69) = 1.3 D (65-66) = 1.0 E/F (below 65) = 0.0

**Rubrics described ([cmu.edu](http://cmu.edu))**

What are rubrics?

A rubric is a scoring tool that explicitly represents the performance expectations for an assignment or piece of work. A rubric divides the assigned work into component parts and provides clear descriptions of the characteristics of the work associated with each component, at varying levels of mastery.

Advantages of Using Rubrics

Using a rubric provides several advantages to both instructors and students. Grading according to an explicit and descriptive set of criteria that is designed to reflect the weighted importance of the objectives of the assignment helps ensure that the instructor’s grading standards don’t change over time. Grading consistency is difficult to maintain over time because of fatigue, shifting standards based on prior experience, or intrusion of other criteria. Furthermore, rubrics can reduce the time spent grading by reducing uncertainty and by allowing instructors to refer to the rubric description associated with a score rather than having to write long comments. Finally, grading rubrics are invaluable in large courses that have multiple graders (other instructors, teaching assistants, etc.) because they can help ensure consistency across graders and reduce the systematic bias that can be introduced between graders.

**Incomplete application definition**

No essay

One (1) or more sections missing in bowling data form.

Two (2) or more sections missing in high school data form.



**“HOW HAS YOUR BOWLING EXPERINCE CONTRIBUTED TO WHO YOU ARE TODAY”?**

### ESSAY SCORING RUBRIC

Category	Exemplary 13-16	Accomplished 9-12	Developing 5-8	Beginning 1-4	Score
Format	All elements thoroughly presented; extremely well organized, allowing smooth & logical flow; crisp and ready for publication.	All elements well presented; well organized and flows smoothly	All elements present with occasional disorganization and flow interrupted.	Some elements missing; regular breaks in organization; flow breaks down.	
Mechanics	Essentially faultless; errors may result from risk-taking and do not detract from meaning of paper.	Some errors, which are minor in nature, & don't detract from overall meaning of paper.	Errors noticeable, and on occasion, detract from flow or meaning of paper.	Regular errors; flow/meaning of paper breaks down.	
Depth of Reflection	Demonstrates a conscious and thorough understanding of the writing prompt and the subject matter. This reflection can be used as an example for other students.	Demonstrates a thoughtful understanding of the writing prompt and the subject matter.	Demonstrates a basic understanding of the writing prompt and the subject matter.	Demonstrates a limited understanding of the writing prompt and subject matter. This reflection needs revision.	
Language Use	Uses stylistically sophisticated language that is precise and engaging, with notable sense of voice, awareness of audience and purpose, and varied sentence structure.	Uses language that is fluent and original, with evident a sense of voice, awareness of audience and purpose, and the ability to vary sentence structure.	Uses basic but appropriate language, with a basic sense of voice, some awareness of audience and purpose and some attempt to vary sentence structure.	Uses language that is vague or imprecise for the audience or purpose, with little sense of voice, and a limited awareness of how to vary sentence structure.	
Voice	<ul style="list-style-type: none"> <li>• Writer's voice is authentic, confident, convincing, enlightening, and imbedded within the textual information</li> <li>• Clear sense of purpose and audience</li> <li>• Consistent point of view</li> </ul>	<ul style="list-style-type: none"> <li>• Writer's voice is confident and authentic</li> <li>• Writer's reaction and feelings about the thesis are evident</li> <li>• Clear sense of audience and purpose</li> <li>• Consistent point of view</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of purpose and/or audience not clear</li> <li>• Straight facts with writer's voice detached from topic</li> </ul>	<ul style="list-style-type: none"> <li>• Unclear or no sense of voice, purpose and/or audience</li> </ul>	
<b>TOTAL</b>					



**APPLICATION FORM #2**  
**BOWLING INFORMATION**  
**(TO BE COMPLETED BY COACH)**

Name of Applicant \_\_\_\_\_ Phone \_\_\_\_\_

Home Address \_\_\_\_\_  
(Street) (City) (Zip)

Coach's name \_\_\_\_\_

Coach's phone \_\_\_\_\_ email \_\_\_\_\_

Coach's address \_\_\_\_\_  
(Street) (City) (Zip)

1. USBC Membership number: \_\_\_\_\_

2. Name of league(s) currently bowling in: \_\_\_\_\_

3. Number of years a USBC member: \_\_\_\_\_

4. Number of years bowled in Wisconsin State Youth Tournament: \_\_\_\_\_

5. Attendance record: Excellent \_\_\_\_\_ Good \_\_\_\_\_ Poor \_\_\_\_\_

6. Other tournament & bowling activities – List & explain: \_\_\_\_\_

7. Does he/she set a good example for bowling etiquette? Yes \_\_\_\_\_ No \_\_\_\_\_  
Comment: \_\_\_\_\_

8. Does he/ she show leadership in leagues(s) while bowling? Yes \_\_\_\_\_ No \_\_\_\_\_

9. Coach's overall evaluation and additional comments, please elaborate if you can **in a signed and typed written letter. See rubrics on page 6.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Coach's signature \_\_\_\_\_

BEFORE **March 2, 2027** RETURN THIS BOWLING INFORMATION FORM #2 TO THE APPLICANT.  
THANK YOU.

**TO BE ELIGIBLE FOR THE SCHOLARSHIP THE APPLICANT WILL BE RESPONSIBLE TO MAIL ALL THE INFORMATION TO THE WS USBC BY March 22, 2027**



**BOWLING DATA SCORING RUBRIC**

Category	Exemplary 8-10	Accomplished 5-7	Developing 3-4	Beginning 1-2	Score
Coach's Comments	Applicant has included coach's comments in a formal signed letter. Coach's comments are positive and extensive evidence supports the applicant	Applicant has included coaches comments in a formal signed letter. Coach's comments are positive.	Applicant has included coach's comments in a letter. Coach's comments are positive.	Applicant has included coach's comments. Coach's comments are generally positive.	
Participation in youth league ( <b>21 games or more</b> )	Applicant has an official bowling average for the past four years	Applicant has an official bowling average for the past three years	Applicant has an official bowling average for the past two years	Applicant has an official bowling average for the past year	
Tournament participation	Applicant has participated in a total of at least six local and/or state tournaments for the past four years	Applicant has participated in a total of at least five local and/or state tournaments for the past four years	Applicant has participated in a total of at least four local and/or state tournaments for the past four years	Applicant has participated in a total of at least three local and/or state tournaments for the past four years	
TOTAL					



**APPLICATION FORM #3  
HIGH SCHOOL DATA  
(TO BE COMPLETED BY HIGH SCHOOL STAFF/COUNSELOR)**

Name of applicant \_\_\_\_\_

To the person filling out this form: The above applicant is applying for a Wisconsin State USBC Scholarship.  
All information is confidential.

Name of high school \_\_\_\_\_

Address of school \_\_\_\_\_  
(Street) (City) (Zip)

Person filling out this form \_\_\_\_\_

Phone \_\_\_\_\_ email \_\_\_\_\_

Address \_\_\_\_\_  
(Street) (City) (Zip)

Composite National Standard Score – ACT \_\_\_\_\_

Cumulative grade point average for seven semesters \_\_\_\_\_

Applicant will be in good standing within the current academic year. Y N

To the best of my knowledge the applicant has provided accurate information. Y N

Additional comments that would be helpful in evaluation: **LETTERS OF RECOMMENDATION ARE HIGHLY ENCOURAGED. See rubrics scoring on page 8.**

\_\_\_\_\_  
\_\_\_\_\_

Please attach transcript of grades.

Signature \_\_\_\_\_

Title \_\_\_\_\_

BEFORE **March 2, 2027** RETURN THIS HIGH SCHOOL DATA FORM #3 TO THE APPLICANT.  
THANK YOU.

**TO BE ELIGIBLE FOR THE SCHOLARSHIP THE APPLICANT WILL BE RESPONSIBLE TO MAIL ALL INFORMATION TO THE WS USBC BY March 22, 2027**



**HIGH SCHOOL DATA SCORING RUBRIC**

Category	Exemplary 8-10	Accomplished 5-7	Developing 3-4	Beginning 1-2	Score
ACT Scores	ACT=32-36	ACT=28-32	ACT=23-27	ACT=22 or below	
Transcript grade (4-point scale must be used, see college board notes on conversion below)	3.5-4.0 GPA	3.0-3.49 GPA	2.5-2.99 GPA	Below 2.5 GPA	
Volunteer work or organizations (see Form #1)	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past four years  (see Form #1)	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past three years  (see Form #1)	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past two years  (see Form #1)	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past year  (see Form #1)	
Scholastic Honors	The applicant has maintained a GPA of 2.7 or higher in at least 5 of the seven semesters in 9, 10, 11 and the first half of 12 <sup>th</sup> grade.	The applicant has maintained a GPA of 2.7 or higher in at least four of the seven semesters in 9, 10, 11 and the first half of 12 <sup>th</sup> grade.	The applicant has maintained a GPA of 2.7 or higher in at least three of the seven semesters in 9, 10, 11 and the first half of 12 <sup>th</sup> grade.	The applicant has maintained a GPA of 2.7 or higher in at least two of the seven semesters in 9, 10, 11 and the first half of 12 <sup>th</sup> grade.	
Letters of Recommendation	The applicant has positive letters of recommendation from three school officials and one professional from outside the school setting.	The applicant has positive letters of recommendation from three school officials	The applicant has positive letters of recommendation from two school officials	The applicant has a positive letter of recommendation from a school official	
TOTAL					

**Transcripts marked P for pass will be scored as a B grade. Transcripts marked as a F grade will be scored as zero.**

**Rubrics Totals**

CATEGORY	POSSIBLE SCORE	APPLICANT SCORE
ESSAY	80	
BOWLING DATA	30	
HIGH SCHOOL DATA	50	
TOTAL	160	